

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: HISTORY AND PHILOSOPHY OF PRESCHOOL EDUCATION

Code No.: ED 203-3

Program: EARLY CHILDHOOD EDUCATION PROGRAMME

Semester: THIRD

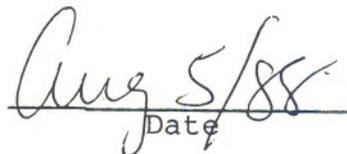
Date: SEPTEMBER 1988

Author: KATHY NIELSEN

New: _____ Revision: X

APPROVED:


N. KOCH
Chairperson


Date

COURSE DESCRIPTION:

ED 203 - Historical approaches to the education and development of the child and their influences will be examined, as well as a comparative study of contemporary programmes.

COURSE PHILOSOPHY:

In order to develop a useful educational perspective and philosophy of preschool education for our time, the evaluation of ideas about early childhood education in western civilization is traced, and relevant writings are examined.

COURSE OBJECTIVES:

This course is designed to give the student historical knowledge and understanding of the attitude toward children and their development and education, with a view of helping the student compare and evaluate some of the major contemporary programs and to develop a personal philosophy of preschool education.

COURSE GOALS:

The student will:

1. Assess their own past learning experiences in relation to the influence of schools, books, teachers, peers, family, society, media, etc.
2. Examine the reasons why we need a philosophy of education.
3. Acquire a historical perspective of child development views and practices and their influence on contemporary programs.
4. Demonstrate a knowledge of the various major contemporary philosophies of education and the programs reflecting these approaches.
5. Develop a personal philosophy of preschool education.

FACILITATION OF LEARNING:

- will be undertaken through essay, slides and films, lecture, research seminar, and development of personal philosophy of early childhood education.

ASSIGNMENTS:

1. In-class essay as described in Goal 1.
2. Seminar Presentations will be presented in class (along with class summary sheet to be hand out on assigned date). These seminars will be universal philosophies students will choose (Teacher approved) from list provided.
3. Projects will be research oriented and findings will be handed in in essay format. Specific philosophies will be studied and compared to presently operated community programmes. In-class projects may be assigned at the instructor's discretion.
4. Final tape presentation of student's personal philosophy of early childhood education. The format and information should be suitable for presentation to a parent's group. Minimum time: 10 minutes. Tape due December 4, 1987.

TEXT:

Who Am I in the Lives of Children - Feeney/Christensen and Moravcik 3rd Ed.

EVALUATION:

Seminar	20%
Projects and write-ups	15%
Participation	10%
Tape presenting own philosophy	40%
Tests	15%

Instructor: Kathy Nielsen

Tape (presentation breakdown)

Style	5%
Communication: coherence, consistency	10%
Presentation: voice clarity (5), pace (5), orientation (5)	15%
Validity of position	$\frac{10\%}{40\%}$

A+= 95 - 100%

A = 85 - 94%

B = 75 - 84%

C = 60 - 74%

I = Incomplete

R = Repeat Course

SEMINAR PRESENTATION EVALUATION FORM

Seminar Leader's Name: _____

Date: _____

Topic: _____

Score each of the three sections relative to maximum possible points and add up total score.

1. Understanding and "coverage" of topic.
(35 points maximum) _____
2. Research and resource utilization.
(i.e. library research, comparison of theories
and/or methodologies, use of "hand-out" or
audio-visual materials) (35 points maximum) _____
3. Presentation and class involvement.
(30 points maximum) _____

TOTAL SCORE = _____

COMMENTS: (ADVICE FOR LEADER; SEE CHECKLIST ON OTHER SIDE)

NAMES OF STUDENTS WHOSE PARTICIPATION WAS SIGNIFICANT AND VALUABLE:
(include own if applicable)

Instructor: Kathy Nielsen

COMMENTS: _____

_____I CONTENT

Rank the leader for the following characteristics or abilities, from 1 (low) to 5 (high):

1. thorough grasp of subject: _____
2. ability to organize presentation logically, with supportive facts: _____
3. adequacy of illustrations: _____
4. clarity of expression: _____
5. ability to convey an understanding of concepts dealt with: _____
6. ability to summarize: _____
7. flexibility: _____
8. ability to answer questions: _____
9. ability to listen well: _____
10. ability to provide a warm, accepting, open climate: _____
11. ability to get students to express feelings about subject: _____
12. ability to formulate and use questions: _____
13. ability to pick up non-verbal cues: _____
14. ability to recognize conflict: _____
15. ability to handle overparticipant: _____
16. ability to stimulate group thinking by reflection, questioning, clarifying, linking: _____
17. ability to lead students to an answer: _____
18. ability to resolve controversy: _____
19. ability to provide information, data: _____
20. ability to keep discussion on-topic: _____
21. respect for student's rights to express opinions different from own: _____
22. sense of humour: _____
23. enthusiasm: _____
24. telling or showing students that they have responded well: _____
25. ability to bring discussion to a definite and/or conclusion: _____

II METHOD

Rank items where applicable:

1. creativity of methods used: _____
2. appropriateness of resources used: _____
3. role-play: _____
4. appropriateness of A.V. materials: _____
5. tape-recording: _____
6. skill in using the chalkboard: _____
7. appropriateness of exercises: _____
8. involvement of participants: _____

ED 203 HISTORY AND PHILOSOPHY OF PRESCHOOL EDUCATION

Seminar Topics

1. Pestalozzi
2. Froebel
3. MacMillans and Infant School Movement
4. Montessori
5. Dewey, Franklin
6. Bank Street - Harrier Johnson, C. Pratt
7. Gesell, Spock
8. Waldorf School, Rudolf Steiner
9. Behaviour Modification, Skinner
10. Jerome Bruner, Carl Rogers, Keith Osborn
11. Free School Movement - Summerhill, Everdale
12. Canadian Philosophies and Influences
13. John Holt
14. Child Care in Other Cultures
15. Glen Nimicht, Oralie McPhee
16. David Weikhart
17. Piaget
18. Berierter, Englemann
19. Summerhill
20. Burton White
21. Kubbutz